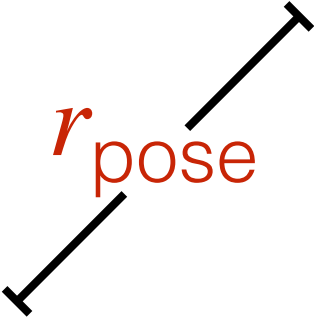


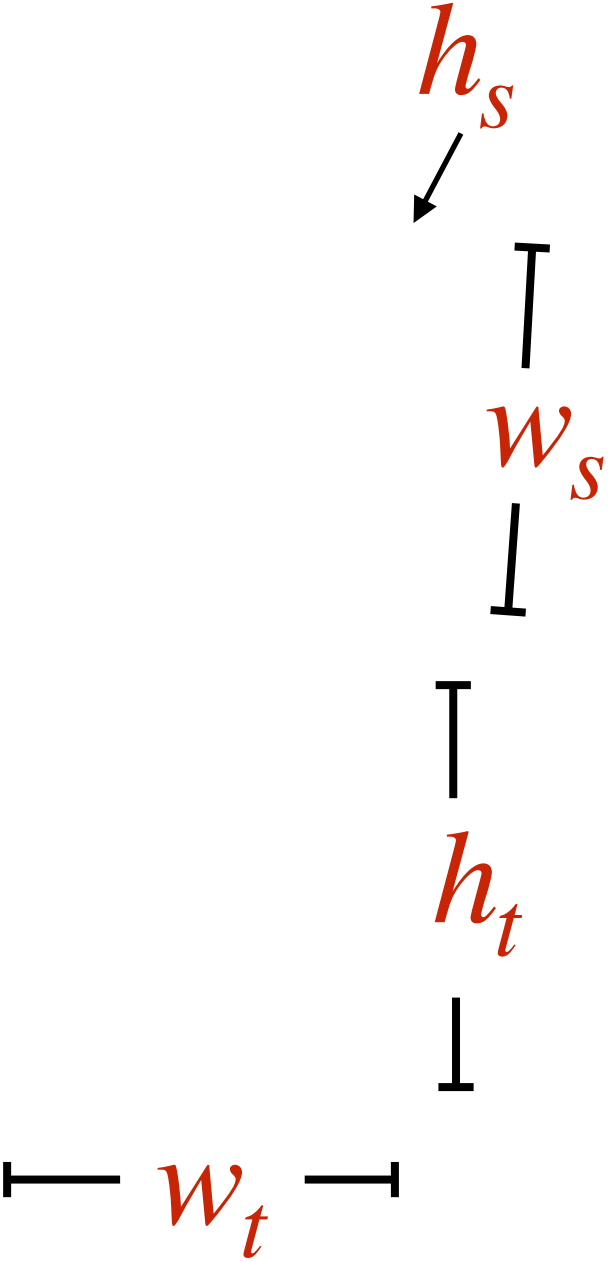
c grasp



Spour

r_{pose}





Cup - 1

Cup - 2

SKIN: Pour(Cup - 1)

Effect::Contains(Cup-2, Liquid)

Prerequisites:

contains(Cup-1, Liquid)

Holididing(Cup-1,)

Shape(Cup-1) = (,)

Shape(Cup-2) = (,)

RelativePose(Cup-1, Cup-2) =

Zi Wang (MIT CSAIL)

Robot Learning





Describing model of a skill in TAMF

W
s

W
s

w_t

n_t

r propose

w *h* *w* *h* *c* *g* *r* *a* *s* *p* *c* *p* *o* *u* *r* *r* *p* *o* *s* *s* *e*

cgrasp

Gripper



Describing model of a skill in TAMP

Skill: Pour(Cup-1)

Effect: Contains(Cup-2, Liquid)

Preconditions:

Contains(Cup-1, Liquid)

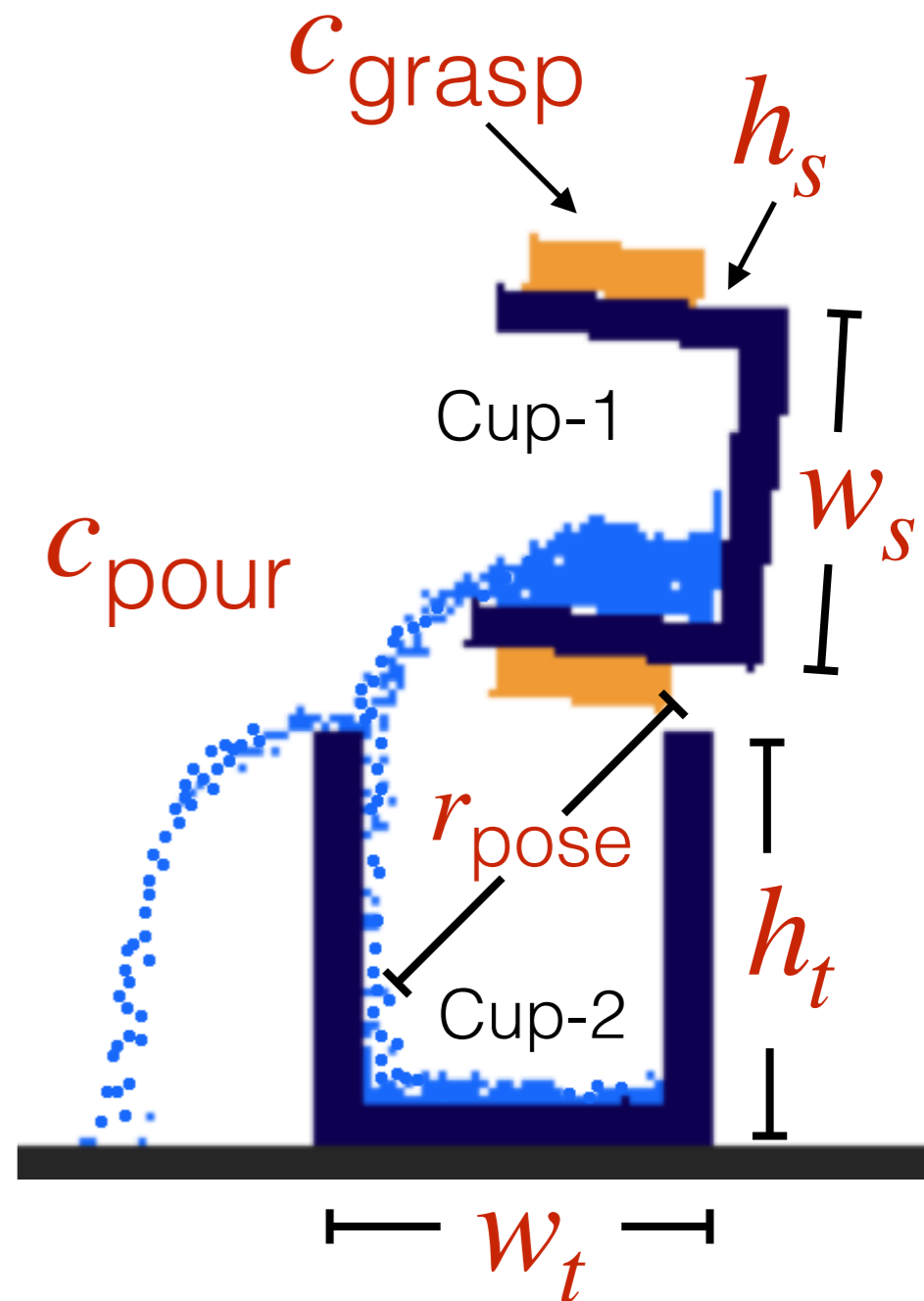
Holding(Cup-1, c_{grasp})

Shape(Cup-1) = (w_s, h_s)

Shape(Cup-2) = (w_t, h_t)

RelativePose(Cup-1, Cup-2) = r_{pose}

GoodPour($w_s, h_s, w_t, h_t, c_{grasp}, c_{pour}, r_{pose}$)



Challenges in TAMP

- how to acquire new low-level motor skills?

[Levin et al., ISER 2016] [Schenck et al., CoRL 2017] [OpenAI, 2018] [Ebert et al., CoRL 2017].....

most
robot
learning

- which variables in the environment are relevant to the skill?

ongoing work w/ Victoria Xia & Leslie Kaelbling

- under what conditions will executing the skill achieve some particular effect in the world?
- how to sample the parameters that satisfy those conditions?

our focus
of learning

this talk *[Wang & Garrett & Kaelbling & Lozano-Perez, IROS 2018]*

GoodPour($w_s, h_s, w_t, h_t, c_{\text{grasp}}, c_{\text{pour}}, r_{\text{pose}}$) = True